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| Beth Miller | Mon. 4/29/24Day 157 | Tues. 4/30/24Day 158 | Wed. 5/1/24Day 159 | Thurs. 5/2/24Day 160 | Fri. 5/3/24Day 161 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Progress Monitoring |  Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | Kindergarten Pull OutObj: Read sight words (CC1.1.K.D)Act: Play Memory using sight words from week 2 Unit 10 (come, does, our, day, show)Eval: teacher observation | Kindergarten Pull OutObj: Distinguish between long and short *u* sounds (CC.1.1.K.D)Act: Play “Vowel Sounds Space Sort” on the Smart BoardEval: teacher observation | Kindergarten Pull OutObj: Distinguish between long and short *u* in written words and read (CC.1.1.K.D)Act: Complete “Long *u* Phonics Silent *e* Changes” Eval: teacher observation | Kindergarten Pull OutObj: Distinguish between long and short *e* sounds (CC.1.1.K.D)Act: Play “Vowel Sounds Space Sort” on the Smart BoardEval: teacher observation | Kindergarten Pull OutKindergarten Field Trip |
| 10:15-10:45 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull OutObj: Determine meanings of words (CC.1.2.3.F) Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Complete a practice Cloze-Students will complete Grade 3 Unit 6 Week 1 Vocabulary together-Have the students use the vocab in written sentencesEval: teacher observation | Grade 3 Pull OutObj: Read with accuracy and fluency to improve comprehension (CC.1.1.3.E)Act: Complete a practice Cloze-Read Every Dog Has Its Day by John Rousselle and complete comprehension quizEval: informal assessment of comprehension quiz | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Complete a practice Cloze-Read “Rain” and “Ocean” and answer questionsEval: student work | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)Act: Complete a practice Cloze-Begin reading and discussing The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of questions | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)Act: Complete a practice Cloze and go over-Continue reading and discussing The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of questions |
| 11:15-11:45 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingKindergarten Field Trip |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull OutObj: C sight words (CC.1.1.1.D)Act: Introduce vocab words Unit 4 Week 5 (found, hard, near, woman, would, write)-Have students write sentences using the wordsEval: informal assessment of written sentences | Grade 1 Pull OutObj: Read long i words (CC.1.1.1.D)Act: Complete long i “Word Sort” (igh, y, ie)Eval: student work | Grade 1 Pull OutObj: Apply phonics to decode long e (ey, y) words (CC.1.1.1.D)Act: introduce long e (ey, y) by watching video-Play Boom Card gameEval: teacher observation | Grade 1 Pull OutObj: Decode compound words (CC.1.1.1.D)Act: Play Boom Card Activity with compound wordsEval: teacher observation | Grade 1 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Read the passage “Fun at the Beach”-Complete the comprehension questionsEval: informal assessment of oral reading and responses to the questions |
| 1:15-1:45 | Grade 2 Pull OutObj: Understand prefixes and suffixes (CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Complete a practice Cloze-Play “prefix/suffix” board gameEval: teacher observation | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Complete a practice Cloze- Read stories from Raz Kids and take quizzesEval: informal assessment or quizzes | Grade 2 Pull OutObj: Identify and know the suffix “ful” (CC.1.1.2.D) Read with fluency and accuracy to support comprehensionAct: Complete a practice Cloze-Introduce the suffix “ful” by watching the video on suffix “ful”.-Complete ws. on suffix “ful”Eval: teacher observation and responses to ws. page | Grade 2 Pull OutObj: Distinguish between fact and opinion (CC.1.2.2.L) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Complete a practice Cloze -Play Smart Board Game “RoomRecess.com”Eval: teacher observation | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and sequence events of the story (CC.1.2.2.C)Act: Complete a practice Cloze-Read Morris Goes to School by B. Wiseman again orally and sequence the events of the storyEval: informal assessment of oral reading and student work |
| 1:45-2:15 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:303:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |